Welfare Reform Briefing

Advice Link Blackpool, Wyre and Fylde April 2014



Personal Independence Payment -Points

PIP is based on

the degree to which individuals are able to participate in society, <u>not</u> their health condition or impairment.

Awards are made up of one or both of **daily living** and **mobility** components.

The Points

- to qualify for a component you need a total "score" for certain activities.

	Points needed for	
Component	standard rate	enhanced rate
Daily living - activities 1-9	8	12
Mobility - mobility activities 1-2.	8	12

Independent tools

- Disability Rights UK has produced a **free guide to help through the claiming process**. The guide covers the PIP activities and scores, how to fill out the claim form and the face to face consultation with a healthcare professional. It also gives advice on what to do if you are not happy with your decision:
- <u>http://www.disabilityrightsuk.org/personal-independence-payment-pip</u>
- Advicenow's guide to dealing with DLA, AA, and PIP appeals is for readers with little or no advice or representation and shows them how to deal with the problem themselves if they have to - focussing not on the law so much as the skills and know-how.
- <u>http://www.advicenow.org.uk/advicenow-guides/problems-with-benefits/turned-down-for-dla-aa-pip-think-youre-not-getting-enough/</u>



If you need more information, training or links don't work (you may need to paste them into your browser) - contact Advice Link on 01253 476843. More benefit tools on the website: **http://advicelink.weebly.com** Advice Link is funded by Blackpool Council and The Big Lottery Fund Advice Plus Project

How to use the PIP descriptors (points)

- You can only score one set of points from each activity, if two or more apply from the same activity only the highest will count.
- Add points from **Daily living** activities together to reach your **Daily living** final total.
- Add points from **Mobility** activities together to reach your **Mobility** final total.

Variable and fluctuating conditions

Taking a view of ability over a longer period of time helps to iron out fluctuations and presents a more coherent picture of disabling effects. Therefore the descriptor choice should be based on consideration of a 12 month period. Descriptors will apply to individuals where their impairment(s) affects their ability to complete an activity on more than 50 per cent of days in the 12 month period.

Awaiting treatment

If someone is awaiting treatment or further intervention it can be difficult to accurately predict its level of success or whether it will even occur. Descriptor should therefore be based on the likely continuing impact of the health condition or impairment as if any treatment or further intervention has not occurred.

Reliably, in a timely fashion, repeatedly and safely

An individual must be able to complete an activity descriptor:

- **Reliably** means to a reasonable standard. In a timely fashion means in less than twice the time it would take for an individual without any impairment.
- **Repeatedly** means completed as often during the day as the individual activity requires. Consideration needs to be given to the cumulative effects of symptoms such as pain and fatigue – i.e. whether completing the activity adversely affects the individual's ability to subsequently complete other activities.
- **Safely** means in a fashion that is unlikely to cause harm to the individual, either directly or through vulnerability to the actions of others; or to another person.

Unaided / Aids and appliances

- **'unaided'** means without use of aids or appliances or assistance/prompting/supervision from another person.
- Aids are devices that help a performance of a function, for example, walking sticks or spectacles.
- Appliances are devices that provide or replace a missing function, for example artificial limbs, collecting devices (stomas) and wheelchairs.

Assessment takes into account aids and appliances individuals normally use and low cost, commonly available ones which someone with their impairment might reasonably be expected to use, even if not normally used.

Support from other people

Assistance is support that requires the presence and physical intervention of another person i.e. actually doing some or all of the task in question. This specifically excludes non-physical intervention such as prompting or supervision which are defined below. To apply, this only needs to be required for part of the activity.

Prompting is support provided by reminding or encouraging an individual to undertake or complete a task but not physically helping them. To apply, this only needs to be required for part of the activity.

Supervision is a need for the continuous presence of another person to avoid a serious adverse event from occurring to the individual. There must be evidence that any risk would be likely to occur in the absence of such supervision. To apply, this must be required for the full duration of the activity.

Activity	iving activities Descriptors	Points
1. Preparing	a. Can prepare and cook a simple meal unaided.	0
food	b. Needs to use an aid or appliance to be able to either prepare or cook a simple	2
	meal.	-
	c. Cannot cook a simple meal using a conventional cooker but is able to do so	2
	using a microwave.	
	d. Needs prompting to be able to either prepare or cook a simple meal.	2
	e. Needs supervision or assistance to either prepare or cook a simple meal.	4
	f. Cannot prepare and cook food.	8
2. Taking	a. Can take nutrition unaided.	0
nutrition	b. Needs:-	2
	(i) to use an aid or appliance to be able to take nutrition; or	
	(ii) supervision to be able to take nutrition; or	
	(iii) assistance to be able to cut up food.	
	c. Needs a therapeutic source to be able to take nutrition.	2
	d. Needs prompting to be able to take nutrition.	4
	e. Needs assistance to be able to manage a therapeutic source to take nutrition.	6
	f. Cannot convey food and drink to their mouth & needs another person to do so.	10
3. Managing	a. Either –	0
therapy or	(i) does not receive medication or therapy or need to monitor a health condition;	
monitoring a	or	
health	(ii) can manage medication or therapy or monitor a health condition unaided.	
condition	b. Needs either –	1
	(i) to use an aid or appliance to be able to manage medication; or	
	(ii) supervision, prompting or assistance to be able to manage medication or monitor a health condition.	
	c. Needs supervision, prompting or assistance to be able to manage therapy that	2
	takes no more than 3.5 hours a week.	2
	d. Needs supervision, prompting or assistance to be able to manage therapy that	4
	takes more than 3.5 but no more than 7 hours a week.	-
	e. Needs supervision, prompting or assistance to be able to manage therapy that	6
	takes more than 7 but no more than 14 hours a week.	Ŭ
	f. Needs supervision, prompting or assistance to be able to manage therapy that	8
	takes more than 14 hours a week.	-
4. Washing	a. Can wash and bathe unaided.	0
and bathing	b. Needs to use an aid or appliance to be able to wash or bathe.	2
_	c. Needs supervision or prompting to be able to wash or bathe.	2
	d. Needs assistance to be able to wash either their hair or body below the waist.	2
	e. Needs assistance to be able to get in or out of a bath or shower.	3
	f. Needs assistance to be able to wash their body between the shoulders and	4
	waist.	
	g. Cannot wash and bathe at all and needs another person to wash their entire	8
	body.	
5. Managing	a. Can manage toilet needs or incontinence unaided.	0
toilet needs	b. Needs to use an aid or appliance to be able to manage toilet needs or	2
or	incontinence.	
incontinence	c. Needs supervision or prompting to be able to manage toilet needs.	2
	d. Needs assistance to be able to manage toilet needs.	4
	e. Needs assistance to be able to manage incontinence of either bladder or	6
	bowel.	
	f. Needs assistance to be able to manage incontinence of both bladder and	8
<u></u>	bowel.	
6. Dressing	a. Can dress and undress unaided.	0
and	b. Needs to use an aid or appliance to be able to dress or undress.	2
undressing	c. Needs either-	2
	(i) prompting to be able to dress, undress or determine appropriate circumstances	
	for remaining clothed; or	
	(ii) prompting or assistance to be able to select appropriate clothing.	
	d. Needs assistance to be able to dress or undress their lower body.	2
	e. Needs assistance to be able to dress or undress their upper body.	4
	f. Cannot dress or undress at all.	8

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Activity	Descriptors	Points
7.	a. Can express and understand verbal information unaided.	0
Communicating	b. Needs to use an aid or appliance to be able to speak or hear.	2
verbally	c. Needs communication support to be able to express or understand complex verbal information.	4
	d. Needs communication support to be able to express or understand basic verbal information.	8
	e. Cannot express or understand verbal information at all even with communication support.	12
8. Reading and understanding	a. Can read and understand basic and complex written information either unaided or using spectacles or contact lenses.	0
signs, symbols and words	b. Needs to use an aid or appliance, other than spectacles or contact lenses, to be able to read or understand either basic or complex written information.	2
	c. Needs prompting to be able to read or understand complex written information.	2
	d. Needs prompting to be able to read or understand basic written information.	4
	e. Cannot read or understand signs, symbols or words at all.	8
9. Engaging	a. Can engage with other people unaided.	0
with other	b. Needs prompting to be able to engage with other people.	2
people face to	c. Needs social support to be able to engage with other people.	4
face	 d. Cannot engage with other people due to such engagement causing either – (i) overwhelming psychological distress to the claimant; or (ii) the claimant to exhibit behaviour which would result in a substantial risk of harm to the claimant or another person. 	8
10. Making	a. Can manage complex budgeting decisions unaided.	0
budgeting decisions	 b. Needs prompting or assistance to be able to make complex budgeting decisions 	2
	c. Needs prompting or assistance to be able to make simple budgeting decisions.	4
	d. Cannot make any budgeting decisions at all.	6
	Total daily living activities points	

PIP Mobility activities

1 Dianning and	- Conclusion and follow the verte of a journal unaided	0			
1. Planning and	a. Can plan and follow the route of a journey unaided.	0			
following	b. Needs prompting to be able to undertake any journey to avoid overwhelming	4			
journeys	psychological distress to the claimant				
	c. Cannot plan the route of a journey.	8			
	d. Cannot follow the route of an unfamiliar journey without another person,	10			
	assistance dog or orientation aid.				
	e. Cannot undertake any journey because it would cause overwhelming				
	psychological distress to the claimant.				
	f. Cannot follow the route of a familiar journey without another person, an				
	assistance dog or an orientation aid				
2. Moving	a. Can stand and then move more than 200 metres, either aided or unaided.				
around	b. Can stand and then move more than 50 metres but no more than 200 metres,				
	either aided or unaided.				
	c. Can stand and then move unaided more than 20 metres but no more than 50				
	metres.				
	d. Can stand and then move using an aid or appliance more than 20 metres but				
	no more than 50 metres. e. Can stand and then move more than 1 metre but no more than 20 metres, either aided or unaided.				
	f. Cannot, either aided or unaided:-	12			
	(i) stand; or				
	(ii) move more than 1 metre.				
	Total mobility activities points				